2. 11/17/20 Hopkins School Council Agenda 3:oopm

Meeting Link: <https://us02web.zoom.us/j/85061065283?pwd=bW05Y09lWURkZStFWWJIS0RCQml5UT09>

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| Welcome & norms*[ Open mind to other perspectives, Mics off; raise hands; video on, Using chat for added information, Respecting talking time, Punctual and end on time, Request more time if needed, Reviewing agenda or related documents]* | * Something that went well this week
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| School Improvement Plan | * [Strategy Doc](https://docs.google.com/document/d/1U6IQqbiRdV2jGPpzfKqnBdU3nPGKtoGDahESaFm7ihs/edit?usp=sharing) -revised
	+ Do these goals reflect the values of the district?
	+ Is anything unclear or missing?
* [Artifacts/Evidence Doc](https://docs.google.com/document/d/1j3k9gmeEtBRYwJcc00vM78KAWQXU3b7er13wDzO-RSg/edit?usp=sharing)
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| Reports and/or Podcast Discussion[Move to Prosper](https://tcf.org/content/report/hearing-from-low-wage-working-mothers-how-a-housing-program-in-ohio-connects-children-to-better-schools/?mc_cid=82304adc56&mc_eid=b834d7791b&agreed=1&session=1) [Report](https://drive.google.com/file/d/1spr1icpNfaAOD4pVL0TNpXkhU6aIGg9I/view?usp=sharing)[Nice What Parents Podcast](https://www.nytimes.com/2020/07/23/podcasts/nice-white-parents-serial.html) | * [4 A’s protocol](http://schoolreforminitiative.org/doc/4_a_text.pdf)
	+ What Assumptions does the author of the text hold?
	+ What do you Agree with in the text?
	+ What do you want to Argue with in the text?
	+ What parts of the text do you want to Aspire to (or Act upon)?
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| [Our Focus and Action Plan](https://docs.google.com/document/d/11yaIB9yOvs0vqmQksvKYVotNtihCDgyzxITeM4TOvbI/edit?usp=sharing) | * Proposed goal of focus: Develop a specific action plan regarding race, gender and equity through analysis of policy and practice; utilize community partners in this process. \*
	+ Curious about the potential to work with student organizations like the diversity club
	+ School culture and doing something with students rather than imposing something on them
	+ Having some open listening sessions
	+ Careful of thinking that our work around gender equity and racism is ever done; students graduate and pass on
	+ Beneficial long term strategies; have it more ingrained in the culture
	+ Art workshop and mural ideas around BLM and issues of equity
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| Public Comment |  |
| Next Meeting12/15-Budget Review |  |

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| 1/19- Action Plan Review |  |